

Assessment Tool 1 – Multisource Feedback

CanMEDS Collaborator

Multisource feedback for Collaborator skills¹

THE CONTENT BELOW WAS ADAPTED FROM THE CANMEDS COLLABORATOR TOOLKIT: TEACHING AND ASSESSING THE COLLABORATOR ROLE, ORIGINALLY PRODUCED BY S GLOVER TAKAHASHI, D MARTIN AND D RICHARDSON FOR THE ROYAL COLLEGE OF PHYSICIANS AND SURGEONS OF CANADA. YOU MAY USE, REPRODUCE AND MODIFY THE CONTENT FOR YOUR OWN NON-COMMERCIAL PURPOSES PROVIDED THAT YOUR MODIFICATIONS ARE CLEARLY INDICATED AND YOU PROVIDE ATTRIBUTION TO THE ROYAL COLLEGE. THE ROYAL COLLEGE MAY REVOKE THIS PERMISSION AT ANY TIME BY PROVIDING WRITTEN NOTICE.

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Instructions for Assessor:

- Collaborator competencies can be developed over time. Using the form below, please help this learner gain insight into his/her skills by providing valuable confidential feedback.
- This information will be shared with the learner in aggregate form and for the purposes of helping the learner improve his/her competencies.
- Please return this form in a confidential manner to _____ by _____.

Learner's Name: _____

Postgraduate year (PGY): _____

Indicate all that apply. I am a:

- Health professional team member (including co-resident)
- Resident supervisor
- Faculty
- Other, please describe

Degree of Interaction

- I had considerable interaction with this learner
- I had occasional interaction with this learner

#	Area	1 Never or very poorly	2 Occasionally or needs to improve	3 Satisfactory	4 Consistently	5 Highly skilled	Not able to comment
1.	Listens respectfully to others' views						
2.	Approach contributes positively to the dynamics of collaboration						
3.	Engages and demonstrates appreciation for colleagues						
4.	Is available and approachable						
5.	Effective non verbal (e.g. eye contact, posture, expressions) and other verbal skills tone, pace, volume of speech, pauses						
6.	Negotiates overlapping and shared responsibilities for the benefit of patient care						
7.	Engages in shared decision-making approach includes finding common ground on needs, priorities, next steps; plan of action negotiated; offers choices and alternatives						
8.	Asks for feedback and incorporates feedback for improvement						

Areas of strength	Areas for improvement
1.	1.
2.	2.
3.	3.

Comments:

Please return this form to _____

ⁱ Adapted from Glover Takahashi S, Martin D, Richardson D. Chapter 5 In *The CanMEDS Toolkit for Teaching and Assessing the Collaborator Role*. Ottawa: The Royal College of Physicians and Surgeons of Canada; 2012.